

Residency requirements checklist and critical objectives

Resident name _____

Task	Date completed	Evidence in portfolio or other file?
LICENSE/CERTIFICATES		
Alabama Pharmacy License (copies to Karen Baumann and portfolio)		
ACLS certification (copies to Karen Baumann and portfolio)		
Alabama Parenteral Certification (copies to Karen Baumann and portfolio)		
NSS/PKS exam		
iCare checklist		
Verification checklist		
QRG exam		
Personal style index class		
DOCUMENTS PRODUCED		
ADR evaluation and write-up for P&T	• •	
Medication error review	• •	
Medication use evaluation and write-up for P&T	• •	
Drug monograph in P&T format		
Newsletter issue		
DI responses (at least 3)	• • •	

Task	Date completed	Evidence in portfolio or other file?
Progress notes (at least 3, de-identified)	• • •	
NSS regimen design (at least 3, de-identified)	• • •	
PKS regimen design (at least 3, de-identified)	• • •	
Anticoagulation regimen design (at least 3, de-identified)	• • •	
ACPE documentation for staff development, slides, handout, assessment of effectiveness	• • • •	
ASHP Midyear poster copy		
SERC slides		
Major project manuscript		
Management project summary		
C-suite presentation slides		
P-D-C-A write-up of one project		
PRESENTATIONS		
Midyear poster @ ASHP Midyear Clinical Meeting		
Major project @ SERC		
Presentation to patients		
Presentation to healthcare professionals		

Task	Date completed	Evidence in portfolio or other file?
Staff development for pharmacists		
Staff development for technicians		
Group leadership activity – [2] (pre-P&T, P&T, Quality Council, Med Safety Committee, etc.) – include agenda (or other supporting information) – one must be formulary recommendation to P&T	<ul style="list-style-type: none"> • • 	
ADR report to P&T		
OTHER		
Understands and demonstrates the ability to self-evaluate		

Critical objectives

(all must be scored ACHR to receive a residency certificate)

CRITIAL OBJECTIVE	SCORED AS ACHR?
R1.1.3 Collect needed patient data. (Analyzing)	
R1.1.4 Analyze data collected (Analyzing)	
R1.1.5 Design/redesign regimens and monitoring plans (Creating)	
R1.1.6 Implement regimens/monitoring plans (Applying)	
R1.1.7 Document actions appropriately (Applying)	
R.1.2.1 Manage transitions of care (Applying)	
R1.3.1 Prepare and dispense meds (Applying)	
R2.1.1 Drug class review/monograph/treatment guideline/protocol (Creating)	
R2.1.2 MUE (Analyzing)	
R2.1.4 Medication event reporting and monitoring (Applying)	
R2.2.3 Implement changes to improve patient care and/or MUS (Applying)	
R2.2.5 Effectively develop and present, orally and in writing, a final project report (Creating)	
R3.1.1 Demonstrate personal, interpersonal, and teamwork skills (Applying)	
R3.1.2 Apply a process of on-going self-evaluation and personal performance improvement. (Applying)	
R3.2.3 Contribute to departmental management. (Applying)	
R4.1.2 Use effective presentation and teaching skills to deliver education. (Applying)	
R4.1.3 Use effective written communication to disseminate knowledge. (Applying)	
R4.2.2 Effectively employs preceptor roles. (Applying)	
E1.1.1 Participate in the management of medical emergencies (Applying)	