

Requirements for Successful Completion

A residency certificate is awarded upon the successful completion of all residency requirements, including completion/implementation/submission of all assignments, receiving a rating of “achieved” on all “critical” required goals/objectives (with no final ratings of “needs improvement”), and other requirements as listed below. Ordinarily all training requirements must be met within the 12-month residency period. It is possible, however, to gain a limited extension for completion of the resident's major project. If an extension is needed, the resident must request the extension in writing. The residency director must approve such requests. Residency certificates will be withheld until **all** requirements are successfully completed. If any deficiencies remain at 30 days after completion of the program, no residency certificate will be granted regardless of work completed.

Additionally, it is a requirement of the HH Pharmacy Residency Program that the following be completed **BEFORE** a residency certificate will be issued:

- Pharmacist licensure in Alabama (obtained at the beginning of the residency, see P&P)
- ACLS certification (optimally, should be obtained in the 2nd or 3rd quarter of the residency program)
- Submission of a publication-ready electronic and paper copy of major project along with slides
- Rating of “achieved for residency - ACHR” on all “critical” goals/objectives
- Completion of all required evaluations
- Completion of all assigned projects, including but not limited to: MUE, drug monograph, drug treatment protocol/guideline, presentations, etc. *See checklist below for complete list of requirements*
- Submission of the resident’s portfolio by the Program Director

| Task (evidence must be in portfolio) | Date Completed |
|---|----------------|
| Alabama Pharmacy License | |
| Advanced Cardiac Life Support Certification | |
| Documents Produced | |
| Newsletter Issue (co-editor) | |
| Drug Monograph | |
| Medication Use Evaluation | |
| Drug Treatment Protocol or Guideline | |
| Drug Information Responses (at least 3) | 1. 2. 3. |
| ASHP Midyear Project Abstract | |
| SERC Major Project Abstract | |
| Major Project Manuscript | |
| Management Project Summary | |
| ACPE Documentation for Pharmacist [and/or Technician] Staff Development (slides, handouts, assessment of effectiveness) | |
| Presentations | |
| ASHP Midyear Poster Presentation | |
| SERC Major Project Presentation | |
| ACPE Staff Development for Pharmacists [and/or Technicians] | |
| Huntsville Hospital Senior Leadership (C-Suite) Presentation | |
| Group Leadership Activity [\geq 2] (e.g. Pharmacy & Therapeutics, P&T subcommittees, Quality Council, Medication Safety Committee, etc.) Include agenda or other supporting information | 1. 2. |

Critical objectives

(all must be scored ACHR to receive a residency certificate)

| CRITICAL OBJECTIVE | SCORED AS ACHR? |
|--|-----------------|
| R1.1.3 Collect information on which to base safe and effective medication therapy for infectious diseases patients - (Analyzing) | |
| R1.1.4 Analyze and assess information on which to base safe and effective medication therapy for infectious diseases patients - (Analyzing) | |
| R1.1.5 Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans) for infectious diseases patients - (Creating) | |
| R1.1.6 Ensure implementation of therapeutic regimens and monitoring plans (care plans) for infectious diseases patients by taking appropriate follow-up actions - (Applying) | |
| R1.1.7 For infectious diseases patients, document direct patient care activities appropriately in the medical record or where appropriate - (Applying) | |
| R1.3.1 Demonstrate an understanding of the integral members of the stewardship team, their roles, and the antimicrobial stewardship strategies used by organizations - (Analyzing) | |
| R1.3.2: Participate in the institution's antimicrobial stewardship program - (Applying) | |
| R1.3.3: Evaluate stewardship program processes and outcomes - (Evaluating) | |
| R2.2.5: Assess changes or need to make changes to improve patient care related to care for patients with infectious diseases or topics related to advancing the pharmacy profession or infectious diseases pharmacy - (Evaluating) | |
| R3.1.1 Implement a successful strategy for earning credibility with the organization to be an authoritative resource on the pharmaceutical care of individuals with an infectious disease - (Applying) | |
| R3.3.1: Contribute to management of infectious diseases-related policies and issues - (Applying) | |
| R4.1.2 Use effective presentation and teaching skills to deliver education related to care of patients with infectious diseases - (Applying) | |
| R4.1.3 Use effective written communication to disseminate knowledge related to care of patients with infectious diseases - (Applying) | |
| R4.2.2 Effectively employ preceptor roles, as appropriate, when instructing, modeling, coaching, or facilitating skills related to care of patients with infectious diseases - (Applying) | |
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|--|--|
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