

Residency Requirements Checklist and Critical Objectives

Resident Name _____

Task	Date Completed	Evidence in Portfolio or other File?
LICENSE/CERTIFICATES		
Alabama Pharmacy License (copies to portfolio and admin)		
Alabama Parenteral Certification (copies to portfolio and admin)		
ACLS Certification (copies to portfolio and admin)		
NSS/PKS Exam (<i>employee file</i>)		
iCare Checklist (<i>employee file</i>)		
Verification Checklist (<i>employee file</i>)		
QRG Exam (<i>employee file</i>)		
DOCUMENTS PRODUCED		
• CLINICAL SERVICES		
PKS Regimen Design (at least 3, de-identified)	• • •	
NSS Regimen Design (at least 3, de-identified)	• • •	
Anticoagulation regimen design (at least 3, de-identified)	• • •	
Progress Notes (at least 3, de-identified)	• • •	
• DRUG INFORMATION		
Newsletter Issue		
Drug Monograph Evaluation for P&T		
Medication Use Evaluation Write-up for P&T		
ADR Evaluation	• •	
Medication Error Review	• •	
DI Responses (at least 3)	• • •	

Task	Date Completed	Evidence in Portfolio or other File?
• PROJECTS		
ASHP Midyear Project Abstract		
SERC Major Project Abstract		
Major Project Manuscript		
Management Project Summary		
P-D-C-A Write-up of One Project		
ACPE <i>Documentation</i> for Pharmacist Staff Development (slides, handout, assessment of effectiveness)		
ACPE <i>Documentation</i> for Technician Staff Development (slides, handout, assessment of effectiveness)		
PRESENTATIONS		
ASHP Midyear Poster		
SERC Major Project		
Staff Development for Pharmacists		
Staff Development for Technicians		
Presentation to Healthcare Professionals		
Presentation to Patients		
C-Suite Presentation Slides		
Medication Evaluation Presentation for P&T		
Group Leadership Activity – [2] (pre-P&T, P&T, Quality Council, Med Safety Committee, etc.) – include agenda (or other supporting information)	<ul style="list-style-type: none"> • • 	
OTHER		
Understands and Demonstrates the Ability to Self-Evaluate		

Critical objectives

(all must be scored ACHR to receive a residency certificate)

CRITICAL OBJECTIVE	SCORED AS ACHR?
R1.1.3 Collect information on which to base safe and effective medication therapy. (Analyzing)	
R1.1.4 Analyze data collected (Analyzing)	
R1.1.5 Design/redesign regimens and monitoring plans (Creating)	
R1.1.6 Implement regimens/monitoring plans (Applying)	
R1.1.7 Document actions appropriately (Applying)	
R1.2.1 Manage transitions of care (Applying)	
R1.3.1 Prepare and dispense meds (Applying)	
R2.1.1 Drug class review/monograph/treatment guideline/protocol (Creating)	
R2.1.2 MUE (Analyzing)	
R2.1.4 Medication event reporting and monitoring (Applying)	
R2.2.3 Implement changes to improve patient care and/or MUS (Applying)	
R2.2.5 Effectively develop and present, orally and in writing, a final project report (Creating)	
R3.1.1 Demonstrate personal, interpersonal, and teamwork skills (Applying)	
R3.1.2 Apply a process of on-going self-evaluation and personal performance improvement. (Applying)	
R3.2.3 Contribute to departmental management. (Applying)	
R4.1.2 Use effective presentation and teaching skills to deliver education. (Applying)	
R4.1.3 Use effective written communication to disseminate knowledge. (Applying)	
R4.2.2 Effectively employs preceptor roles. (Applying)	
E5.1.1 Participate in the management of medical emergencies (Applying)	